

Scoring Criteria for Student Presentations

Student Subsection Education Section, American Fisheries Society

A. Individual Components

1. Title - Does it accurately describe the subject? 5 points
2. Abstract - Does it concisely state the objectives and scope of the investigation, describe the methods, summarize the results, and state the principal conclusions? Does it motivate interest? 5 points
3. Introduction - Does it provide adequate background, historical context, and justification for the study? 5 points
4. Methods - Are they described with appropriate detail? 5 points

B. Content

1. Structure and Organization - Logical development and integration of the presentation, including serial progression of results relating to the purpose of the study or hypothesis tested, and logical formulation and expression of conclusions, interpretations, and implications. In effect, is the presentation comprehensible by members of the audience not engaged in the particular specialty? 10 points
2. Originality - Value of the study in communicating and presenting unique or innovative methods, concepts, or interpretations. Relevance to fisheries science. 15 points
3. Technical Merit - Consonance of interpretations with results; identification and evaluation of limitations. 10 points
4. Analytical Merit - Adequacy and appropriateness of analytical and statistical methods and study design. 10 points

C. Physical Presentation

1. Delivery - Voice quality, enthusiasm, grammar, eye contact, posture, and body language, pronunciation, and articulation. 15 points
2. Visual Aids - Visibility, simplicity, comprehensibility, and relevance of visual aids. 15 points

D. Other Considerations

Use this category to reward unique or attractive features which do not fit exactly into other criteria (e.g., judicious and effective use of humor). It should be considered extra and should not be awarded automatically. 5 points

- E. Comments:** Provide a brief evaluation of your impressions of each presentation. Comments are extremely useful in providing feedback to presenters.